

Future Forum 2010

# On raising participation in adult education and learning in Slovenia

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Linz, Austria, 23 – 25 June 2010



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## Some facts on Slovenia

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- Surface area: 20,273 km<sup>2</sup>
  - Population (as of 1 January 2010): 2,046,976; about 70 % of 15 – 64-year olds, another 16 % of 65+.
  - At the end of 2009, the average age rose up to 41.4 years; the ageing index was 118.0 (SORS).
  - In 2009, 73.5% of the 15+ population achieved at least secondary education.
  - In recent years, approximately 6% of GDP have been spent on education.
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## 1991 – a milestone for Slovenia and AE

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The Government of Slovenia:

- earmarked public funds for the development of AE
- established and has ever since financed the work of the Slovenian Institute for Adult Education (SIAE)
- started to prepare a special Act on AE (→ 1996)
- commissioned grounds for the AE Master Plan (→ 2004)
- established a unit for AE at the Ministry of education

An AE study programme at the Faculty of Art was started.

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## AEMP – a system of governance

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- Adult Education Master Plan until 2010 (Resolution adopted by the Government and Parliament in 2004)
  - Annual Adult Education Programmes (since 2005) defining goals, activities and funds for three priority areas and the AE infrastructure
  - Presently, in the process of revision and prolongation (in parallel, a new White Paper on Education)
  - The challenge: to engage other ministries, apart from MES and MLFSA, and municipalities
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# 2010 Adult Education Programme

Allocation of resources according to priority areas	%
Education and learning for the labour market	47.8
General (non-formal) adult education and learning	23.3
Raising the level of educational attainment	17.0
AE infrastructure (staff development, guidance and counselling, quality, information & promotion, research ...)	11.9
Total (56,584,985 EUR – 33 % MES, 67 % MLFSA)	100.0



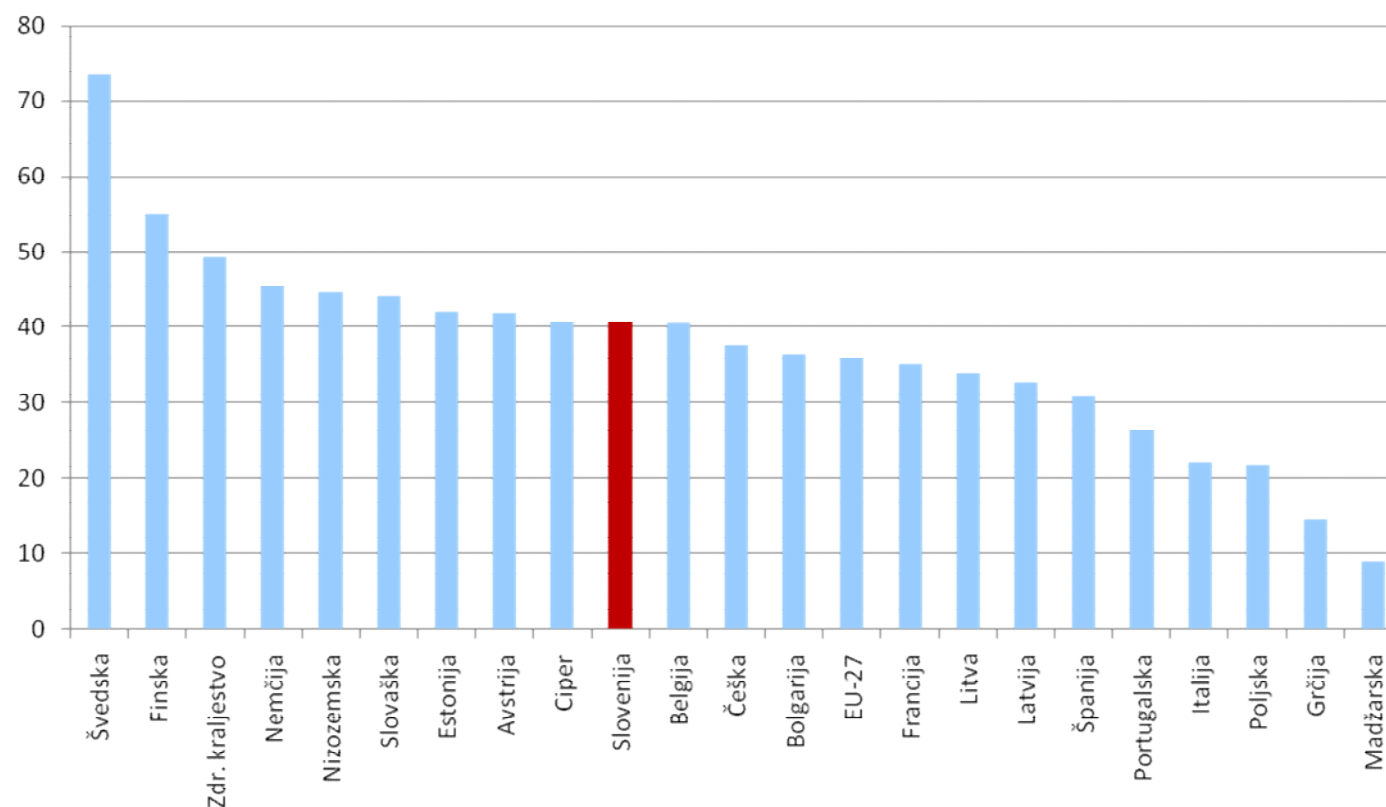
## Some achievements:

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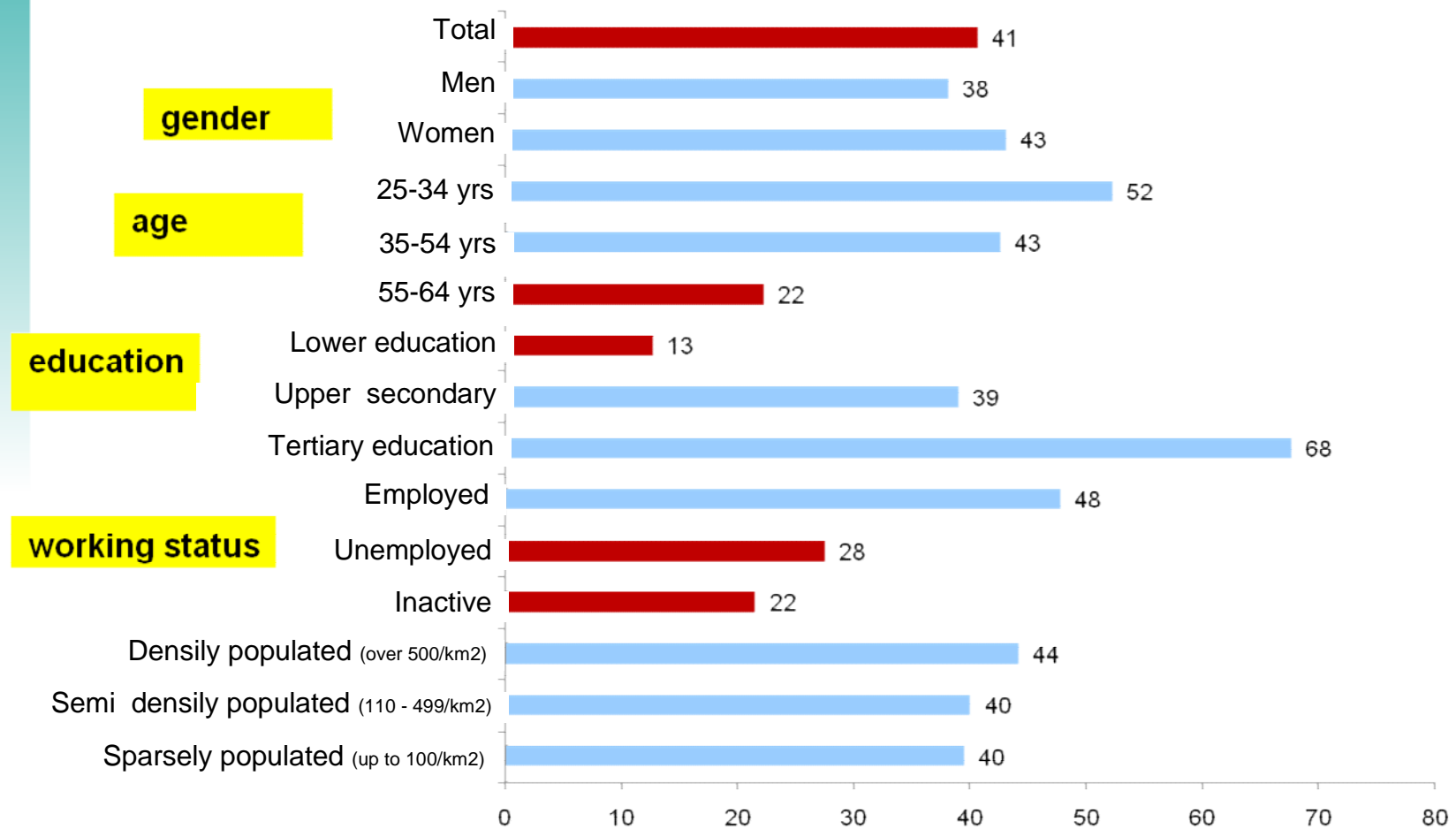
- improved educational structure
  - high rate of participation in lifelong learning (LL)
  - networks for non-formal learning (study circles, LL centres, learning exchange, centres for independent learning ...)
  - adult literacy programmes
  - endeavours for quality in AE
  - guidance and counselling network
  - promotion of AE – LLW, presentation of national awards
  - certification system etc.
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## Participation of adults (25-64) in education and learning (AES, 2007)



## Structural aspects of participation (AES, 2007)





## Priority target group(s):

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adults with less than secondary education:

- older adults (65+)
- people out of the labour market (farmers, housewives, retired people)
- less educated unemployed people, especially older ones
- less educated employed (people holding simple jobs, craftsmen, and similar)
- other deprived people (early leavers from E&T, ethnical groups, i.e. Roma, people with special needs, migrants ...)



## Information and Guidance in AE

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- national project: network of 14 regional centres located in AE centres, 61 dislocated and 2 mobile units
  - networking of local strategic and professional partners
  - focusing on vulnerable target groups
  - promotion of guidance: Guidance Centres' Day
  - SIAE's support: training of counsellors, infrastructure (national data bases, guidance tools, professional literature), monitoring and evaluation, quality system
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# Lifelong Learning Centres

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- based on the idea of lifelong learning and carried out mostly in non-formal environments – 14 LL centres, 131 LL points (public places for independent learning, mentor)
  - networking of local partners (providers, firms, other)
  - providing information and guidance – AE information and guidance and career guidance
  - providing ICT supported learning and new forms of non-formal learning such as the knowledge exchange
  - validation of non-formally acquired knowledge and skills
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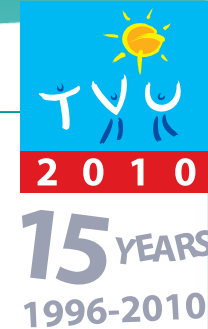


# The network of 14 Lifelong Learning Centres

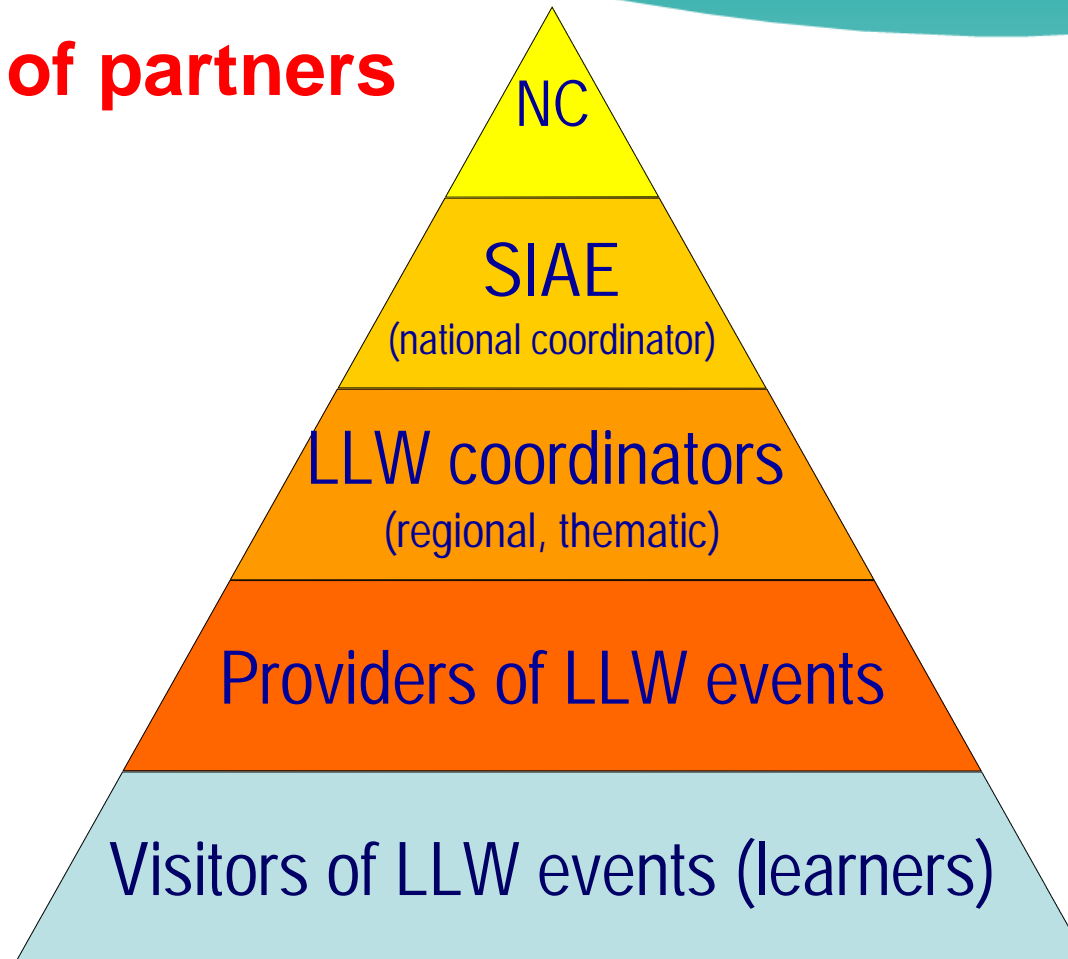


## Lifelong Learning Week:

- promotion of lifelong learning since 1996, i.e. a country-wide awareness raising campaign
- from 74 (1996) to 800 (2010) providers of events
- from 500 (1996) to 5,400 (2010) events
- focusing on topical themes (EY and other)
- presentation of awards for outstanding achievements in adult learning
- network of partners (providers, coordinators, learners, media, AE policy and practice)



## Network of partners



Media, sponsors, donors and other LLW supporters



## Role Models Attract Campaign:

- The aim: to engage the learners' voice
- Since 1999: video-portraits of award winners, presented at the LLW opening, at LLW venues, local TVs
- Since 2003: the 'Role Models Attract' campaign (compilations of video-portraits on selected topics):
  - 1-3: Equal opportunities for all
  - 4-6: Early, middle and mature period of career
  - 7 and 7a: Richness in diversity
  - 8: Learning – the door to the world of new opportunities



## Present AE crisis - challenges:

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- weakened (public) network of AE providers (obstacles in using ESF funds, socio-economic crisis)
- equity issues (AE supply still targeted primarily at people with education and money)
- weakened AE infrastructure, especially research activities
- monitoring and evaluation of the AE system
- ...

